



FEDERAL MINISTRY OF EDUCATION

**Accelerated Basic Education Curriculum
Igbo Language
(Level 3: Stage 1 - 3)**



NIGERIAN EDUCATIONAL RESEARCH AND DEVELOPMENT COUNCIL (NERDC)

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Foreword

One of the targets set out by the Federal Government of Nigeria under the current dispensation is the eradication of the menace of out-of-school children that has bedeviled the country since the past three decades. This target area of concern formed one of the 10 pillars of the Ministerial Strategic Plan (2016 - 2019) which have metamorphosed into the Ministerial Strategic Plan (2018 - 2022). The effort asserted in this direction, is in line with the Constitution of the Federal Republic of Nigeria, which recognizes education as a fundamental right of every child, irrespective of ethnic background, social-economic status, religious affiliation and family background.

One of our turnaround strategies, as outlined in the Ministerial Strategic Plan, is to create opportunities for the education of all children and youths, who for one reason or the other, are out of school. These children, who are found in many parts of Nigeria, constitute about 5% of the world's population of Out-of-School children.

The turnaround strategies were based on identified gaps and challenges in the education sector. One obvious gap identified was the lack of well-thought educational programme that specifically addresses the peculiarities of overage children who are not in school. The Accelerated Basic Education Programme (ABEP) is therefore a step taken towards filling the identified gap. Aside from addressing our domestic situation, the programme is in line with global best practices.

The specific goal of the Programme is to mop-up (or reduce to the barest minimum) and bring back to school the large number of overage and out-of-

school children who are disadvantaged, marginalized and affected by crises, disasters or other socio-economic factors.

I am therefore pleased to note that the Nigerian Educational Research and Development Council (NERDC) has taken this step towards the provision of the curriculum to drive the ABEP. I congratulate NERDC and her partners for successfully completing the development of the Accelerated Basic Education Curriculum for the Implementation of the Accelerated Basic Education Programme in Nigeria. I wish to particularly thank Plan International and Save the Children International for supporting the development of the curriculum under the European Union funded project: The EU Response, Early Recovery and Resilience in Borno State: Education Component. I also acknowledge the contributions of all experts who worked hard in the development of the curriculum. The curriculum is flexible and provides learning options and pathways for learners.

It is therefore my pleasure to present the curriculum to all Nigerians and our foreign partners for the education of out-of-school children under the accelerated education programme.

My utmost hope is that the effective use of the curriculum will bring about our desired aim of providing quality basic education to all Nigerian children irrespective of the circumstances surrounding their existence.

ADAMU ADAMU
Honourable Minister of Education

Preface

Nigeria, in the recent past, has been rated as one of the countries in the world with a huge population of out-of-school children and youths. The situation became worsened by the escalation of insurgency in the northeast leading to closure of many schools and the displacement of huge number persons including children and adolescents. Credible sources have it that many schools in the northeast states were closed from November 2014 to June 2015. By August 2017, an estimated 57% of schools were still closed in Borno.

Although many of the schools have been reopened, a high percentage of children are yet to return to school due to poverty and other socio-economic factors. There are also pockets of attack, psychosocial factors that affect human instability including where to start education again, having been out of school for many years (up to 10 years, in some instances).

Further, in the recent times, there have been widespread happenings, across the country, that have led to long term disruption of the educational pursuits of children and youths. These children and youths, in most instances, are either overage to continue schooling from where they stopped or are overage to start schooling from the foundation class (Primary 1). Incidentally, this group of children are found in many parts of the country.

Addressing this situation required the articulation of a special form of educational programme that will meet the peculiar circumstance of these children in this category. Whereas pockets of efforts have been made towards addressing the challenge, Nigeria lacks a strategically designed educational programme and curriculum standards that suits the peculiarities of children in this category. Understandably, some non-governmental organizations have

attempted to provide some interventions in this regard but these they had done without a nationally established framework and curriculum standards.

Importantly, the Ministerial Strategy Plan (2018- 2022) had clearly identified containing the menace of out-of-school children as one of the 10 pillars of the programmes targeted at bringing about change the Nigerian education sector.

The above scenario informed the need for the development of a National Accelerated Education Curriculum with the overarching objective of providing a catchup educational programme suitable for the educational needs of out-of-school children, and in the process mainstream them to formal school programme or provide them with alternative career path through enrolment into vocational training centres, after completing basic education. The intention to develop the curriculum arose also because of the need to provide a national curriculum standard that can be used in all states of Nigeria, where there are such peculiarities.

The Nigeria Accelerated Education Programme (NAEP) specifically targets out-of-school children between ages 10 and 18 who were in school but had their education interrupted and are overage to continue schooling from where they stopped and; those who have never been to school and are overage to start formal education from the foundation class (Primary 1). The NAEP is structured into 3 Levels as exemplified below:

- Level 1 (Stage 1 -3) to cover the curriculum contents of Primary 1 – 3
- Level 2 (Stage 1 -3) to cover the curriculum contents of Primary 4 – 6
- Level 3 (Stage 1 – 3) to cover the curriculum contents of JS 1 -3.

Each level will run for one academic year of 3 terms, similar to the regular school programme but with a flexible timetable in learner-friendly centres. The structure is further explained in the table below:

Level	Target group
Level 1	Those who have never been to school aged 10 and above
Level 2	Those who have been to school up to primary 2 or 3 but dropped out due to one reason or the other.
Level 3	Those who have been to school up to primary 5 or 6 but dropped out due to one reason or the other.

Five subjects were selected for the implementation of the programme. These are: English Studies, Mathematics, Basic Science and Technology, Nigerian History and Values and one Nigerian Language (Hausa, Igbo and Yoruba, in the interim).

The development of the Accelerated Basic Education Curriculum involved a systematic procedure in which the 9-Year Basic Education Curriculum (for the selected subjects) was condensed into a 3-Year accelerated basic education curriculum without compromising the quality.

NERDC's four-stage approach to curriculum development was adopted in the

process. These are:

- Planning, which involves concepts and strategy formulation,
- Writing (crafting) of the initial draft of the curriculum document;
- Critique of the draft curriculum document; and
- Editorial and finalization of the curriculum document.

Teacher's Guide, with detailed and well sequenced contents, instructional strategies and assessment procedures is also developed to strengthen teachers' capabilities to effectively teach the curriculum.

It is my delight to acknowledge the role played by Plan International and Save the Children International in the development of the curriculum under the European Union funded project: The EU Response, Early Recovery and Resilience in Borno State: Education Component.

My appreciation also goes to all our resource persons for their efforts, expertise and commitment to the success of the project. It is my deepest conviction that the use of this curriculum will be of immense benefit to the nation in the bid to addressing the problem of out-of-school children in Nigeria.

PROF. ISMAIL JUNAIDU
Executive Secretary, NERDC

Introduction

The Accelerated Basic Education Programme (ABEP) is a catchup education programme meant to take care of the educational needs of overage children and youths between the age 10 and 18 who for certain reasons could not enroll into regular school or had their educational programmes interrupted. The Philosophy for ABEP, like the overall philosophy of Nigeria education; is to develop the individual into a sound and effective citizen and the provision of equal opportunities for the acquisition of appropriate levels of literacy, numeracy, manipulative, communicative and life-skills; as well as the ethical, moral, security and civic values needed for laying a solid foundation for life-long learning. On a more specific note, the ABEP is designed to mop-up (or reduce to the barest minimum) and bring back to school the large number of out-of-school children spread across many parts of Nigeria. The programme targets two categories of these children. These are:

- Children and youths whose education programme were interrupted and are overage to continue schooling from where they stopped.
- Children and youths who have never been to school and are overage to start formal education from the foundation class (Primary 1).

The ABEP, which is unique in all its ramifications, is to be implemented in 3-Levels comprising:

- Level 1 equivalent of Primary 1 - 3
- Level 2 equivalent of Primary 4 - 6
- Level 3 equivalent of JS 1- 3

In each of these levels, learners are expected to acquire basic education competencies equivalent to their mates in the regular school programme.

Given the uniqueness of the programme, it became imperative to redesign and condense the 9-Basic Education Curriculum in such a manner as to meet the peculiarities and needs of the intended beneficiaries of ABEP without compromising quality. Thus, the Accelerated Basic Education Curriculum (ABEC) is developed to provide the recipients unique learning experiences that will enable them to acquire basic knowledge, skills and

competencies sufficient for mainstreaming and coping with the curriculum contents in the formal school system.

In this wise, the Igbo Language Curriculum for ABEP is prepared to help the recipients:

1. develop reading skills in the language as foundation for early grade learning;
2. acquire the rudiments of the language as expected medium of instruction at the early grade.
3. cultivate the skills for effective interaction in the community; and
4. acquire basic cultural values, respect for elders and other people's views as a basis for interaction with members of their immediate community.

The thematic approach was adopted in the selection of the contents and learning experiences. The curriculum has further been scoped and sequenced into lesson topics for ease of implementation at the ABEP learning centres.

For the purpose of implementation, 3 hours a week has been dedicated to the teaching and learning of Igbo Language Curriculum contents, just as other Nigerian languages. Thus, Igbo Language shall be taught 3 times a week in ABEP learning centres.

Teacher's Guide has also been developed to further support the effective implementation of the curriculum by both teachers and policy makers. It is therefore recommended that the curriculum be implemented with due reference to the teacher's guide. Finally, it is envisaged that education managers, teachers, Development Partners and other stakeholders will provide the necessary infrastructure and support required for the actualization of the objectives of the curriculum.

Dr. Garba D. Gandu

Director, Curriculum Development Centre, NERDC

OGO NKE ATỌ AGBA NKE MBỤ

NGALABA ỌMỤMỤ	NDỊNA	IHUAKWỤKWỌ
NNYOCHA AGỤMAGỤ	Atụmatụokwu	1
	Akpaalaokwu	1
	Abụ	1
	Ejije	2
ASỤSỤ NKA	Akọmakọ	3
MBIPỤTA NA EDEREDE	Nsụpe na Akpọede	4
	Akaraedemede	4
	Edemede	4
	Ngụtali Mpempe Akwụkwọ Nnyagide na Akara E Ji Akọwa Ihe Ihe Bụ	5
MMATA MKPURỤỤDAASỤSỤ	Ọmụmụ Pụrụ Iche (olilo ụdaume	6
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	Nchikọta Gbadoro Ụkwụ Na Nghọta Keonwe	7
	Nchikọta Edemede	7
	Ọkpurụkpụ Mkpurụokwu Metụtara Ngalaba Dị Iche Iche (Rejista)	8
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	Akpaalaokwu	9
	Abụ	10
	Ejije	10
	Akọmakọ	10

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KORIKULUM MGBADOUKWU AGUMAKWUKWO KENKWALITE

NGALABA ỌMỤMỤ: NNYỌCHA AGỤMAGỤ

OGO NKE ATỌ

AGBA NKE MBỤ

ISIOKWU	MBUNUCHE	NDỊNA	IHE OMUME		NGWA NKỤZỊ	NNWALE
			NDỊNKỤZỊ	NDỊOMUMỤ		
Atumatyokwu	Ndiomumu ga-enwe ike: ikowa ihe bu atumatyokwu.	Nkwa atumatyokwu dika: - Atumatyokwu bu asusu nka di iche e ji achọ okwu na edemede mma dika: - mburu, myiri, nsinuda, mmemmadu nkwusara, na urọkwu.	Onyenkuzi ga-eduzi ndiomumu: n'imata ihe bu atumatyokwu.	Ndiomumu: - ige nti; - ikowa atumatyokwu; na - iju na iza ajuju.	Akwukwo ogugu	Ndiomumu: - ikowa atumatyokwu; na - inye omumatu atumatyokwu.
Akpaalaokwu	Ndiomumu ga-enwe ike: - ikowa ihe bu akpaalaokwu; na - inye omumatu akpaalaokwu.	- Nkwa ihe bu akpaalaokwu dika: akpaalaokwu bu otu n'usoro okwu na-etinye nghota di omimi n'ahirikwu. Omumatu akpaalaokwu dika: - Ada na-eme aka abuo-Ada na-ezu ohi. - Edi soro ya onu – O na-akpa agwa ojoo.	Onyenkuzi ga-eduzi ndiomumu: - n'ikowa ihe bu akpaalaokwu; na - inye omumatu akpaalaokwu.	Ndiomumu: - ige nti; - ikowa akpaalaokwu; na - inye omumatu akpaalaokwu.	Akwukwo ogugu	Ndiomumu: inye omumatu akpaalaokwu ato.
Abu	Ndiomumu ga-enwe ike: - ikowa ihe bu abu; na - ikowa udi abu di iche iche.	- Nkwa abu dika: abu bu edemede maobu ekwumekwu nwere ndanusoro e jiri asusu di omimi choo mma. Udi abu di iche iche dika: - Abu ikpe/nkocha; - Abu mkpoku;	Onyenkuzi ga-eduzi ndiomumu : - n'ikowa ihe bu abu; na - ikowa udi abu di iche iche.	Ndiomumu: - ige nti ; - ikowa abu; na - ikwu udi abu di iche iche.	Akwukwo abu	Ndiomumu: ikowa ndi abu ato ndi e nwere.

KORIKULUM MGBADOUKWU AGUMAKWUKWO KENKWALITE

NGALABA ỌMỤMỤ: NNYỌCHA AGỤMAGỤ

OGO NKE ATỌ

AGBA NKE MBỤ

ISIOKWU	MBUNUCHE	NDỊNA	IHE OMUME		NGWA NKỤZI	NNWALE
			NDỊNKỤZI	NDỊ ỌMỤMỤ		
		- Abụ ọrụ; - Abụ agha; na - Abụ nwa.				
Ejije	Ndiomumụ ga-enwe ike: - ikowa ihe bụ ejije; na - ụdị ejije dị iche iche.	Nkowa ihe bụ ejije dika: - ejije bụ emereme nñomi nke ndị na-eme ya na-esite na nñomi agwa ha abughị mee ka ndị mmadụ mụta ihe maọbụ nwee obiuto. - Udị ejije abụọ e nwere dika: ejije anyammiri, na ejije ntọochi.	Onyénkuzi ga-eduzi ndiomumụ: - n'ikowa ihe bụ ejije; na - ikowa ụdị ejije abụọ e nwere.	Ndiomumụ: - ige ntị; - Igụ na ịza ajụjụ; na - ikowa ụdị ejije ọbụọ e nwere.	Akwukwọ ejije	Ndiomumụ: - ikowa ihe bụ ejije; na - ikowa ụdị ejije atọ e nwere.

KORIKULUM MGBADOUKWU AGUMAKWUKWO KENKWALITE

NGALABA ỌMỤMỤ: ASỤSỤ NKA

OGO NKE ATỌ

AGBA NKE MBỤ

ISIOKWU	MBUNUCHE	NDỊNA	IHE OMUME		NGWA NKỤZI	NNWALE
			NDỊNKỤZI	NDỊ ỌMỤMỤ		
Akọmakọ	Ndiomumụ ga-enwe ike: 1. ikowa ihe bu akomako; na 2. ikowa ụdị i akomakoe nwere.	1. Nkowa akomako dika: akomako bu otu na ngalaba atọ ndi e kewara agumagu. 2. Ụdị akomako e nwere dika: akomako nkọkiriiko, nkọmiriko na nkọnilu	Onyenkuzi ga - eduzi ndiomumụ: n'imata ihe bu akomako.	Ndiomumụ: 1. ige ntị; 2. iza na iju ajujụ; na 3. ikowa ụdị akomako e nwere.	Akwukwo ogugu	Ndiomumụ: ikwu ụdị akomako atọ e nwere

KORIKULUM MGBADOUKWU AGUMAKWUKWO KENKWALITE

NGALABA OMUMU: MBIPUTA NA EDEREDE

OGO NKE ATỌ

AGBA NKE MBU

ISIOKWU	MBUNUCHE	NDINA	IHE OMUME		NGWA NKUZI	NNWALE
			NDINKUZI	NDIOMUMU		
Nsupe na akpode	Ndi omumu ga-enwe ike: 1. imata iwu metutara nsupe; 2. isupetali mkpurukwu gbara siri ike; na 3. isupetali ahirjokwu mfe.	1. Iwu metutara nsupe dika: nnukwu mkpuruedemede na obere mkpuruedemede. 1. Nsupe mkpurukwu ndi siri ike. 2. Odide ahirjime.	Onyenkuzi ga - eduzi ndiomumu: 1. n'imate iwu nsupe; 2. isupe mkpurukwu gbara okpurukpu; na 3. ide ahirjokwu di mfe.	Ndiomumu: 1. imata iwu nsupe; 2. isupe mkpurukwu siri ike a kpoozo ha; na 3. ide ahirjokwu di mfe.	• Chaati • Kaadi • Nsupe • Akwukwo ogugu	Ndi omumu: 1. deputa mkpurukwu ato siri ke a kpoozo ha; na 2. ideputa ahirjime ato a kpoozo ha.
Akaraedemede	Ndiomumu ga-enwe ike: 1. ikwuputa ihe bu akaraedemede; 2. ikwu udi akaraedemede di iche iche; na 3. ikwuputa uru akaraedemede bara.	1. Nkwa akaraedemede. 2. Udi akaraedemede di iche iche. 3. Uru akaraedemede bara.	Onyenkuzi ga - eduzi ndiomumu: 1. n'ikwa ihe bu akaraedemede; 2. iguputa akaraedemede di iche iche; na 3. ikwa uru akaraedemede bara.	Ndiomumu: 1. ikwa akaraedemede ; 2. iguputa akaraedemede di iche iche ; na 3. ikwa uru akaraedemede bara.	• Akwukwo ogugu	Ndiomumu: 1. ikwa akaraedemede; 2. iguputa akaraedemede an; na 3. itinye akaraedemede n'ihe onye nkuzi ga-akpoota.
Edemede	Ndiomumu ga-enwe ike: 1. imata ihe bu edemede; 2. imata udi edemede di iche iche ; na	1. Nkwa edemede dika: edemede bu echiche mmadu cheputara n'obi ya ma nwere ekereiche ya deputa ya n'akwukwo banyere isiokwu e nyere. 2. Udi edemede di iche iche dika:	Onyenkuzi ga-eduzi ndiomumu: 1. n'ikwa ihe bu edemede; 2. imata udi edemede di iche iche; na	Ndiomumu: 1. imata ihe bu edemede; 2. imata udi edemede di iche iche; 3. ihazi edemede; na	• Akwukwo ogugu	Ndiomumu: 1. ikpoota udi edemede ato ha maara; na 2. ikwa uzọ e si ahazi edemede.

KORIKULUM MGBADOUKWU AGUMAKWUKWO KENKWALITE

NGALABA ỌMỤMỤ: MBIPỤTA NA EDEREDE

OGO NKE ATỌ

AGBA NKE MBỤ

ISIOKWU	MBUNUCHE	NDỊNA	IHE OMUME		NGWA NKỤZI	NNWALE
			NDỊNKỤZI	NDỊỌMỤMỤ		
	3. iziputa usoro na nhazi edemede ndi iche iche.	• edemede akomako; • edemede nkowasi; • edemede arumaru/ magbagha; • mkparitauka, na • edemede leta. 3. Nhazi edemede dika: • Mmalite • Etiti/ahụ edemede • Mmechi.	3. ihazi edemede n'uzo dabara adaba.	4. ide edemede n'uzo dabara adaba.		
Ngutali Mpempe Akwukwo Nnyagide na Akara E Ji Akwa Ihe Bụ	Ndiomumu ga-enwe ike: 1. igutali akara ntuziaka di n'okporozo; na 2. ikowa uru akara ntuziaka okporozo ahụ bara.	1. Ngutali akara ntuziaka di n'okporozo dika: • akara na-egosi owa ugboala na-eso na etu o ga-esi agba. 2. Uru akara ntuziaka di n'okporozo bara dika: • igbochi ihe mberede n'okporozo • ime ka mmadu hapu ijehie uzo.	Onyenkuzi ga - eduzi ndi omumu: 1. n'igutali akara di n'okporozo; na 2. imata uru akara ntuziaka di n'okporozo bara.	Ndiomumu: 1. igutali akara ntuziaka di n'okporozo; na 2. imata uru akara ntuziaka di n'okporozo bara	• Akara ntuziaka di iche iche na adi n'okporozo.	Ndi omumu: 1. igutali akara ntuziaka ato di n'okporozo; na 2. ikwu uru ato di n'igutali akara ntuziaka ndi a.

KORIKULUM MGBADOUKWU AGUMAKWUKWO KENKWALITE

NGALABA I ỌMUMU: MMATA MKPORU ỤDAASỤSỤ

OGO NKE ATỌ

AGBA NKE MBỤ

ISIOKWU	MBUNUCHE	NDỊNA	IHE OMUME		NGWA NKỤZI	NNWALE
			NDỊNKỤZI	NDỊOMUMU		
Ọmumu Puru Iche (olilo ụdaume)	Ndiomumu ga-enwe ike: 1. ikowa ihe bu olilo ụdaume; 2. mpagbara nka asusu a na-enwe olilo; na 3. ima atụ olilo ụdaume di ike.	1. Nkowa olilo ụdaume dika: • Olilo ụdaume bu mgbe otu ụdaume n'ime ụdaume abuo nọdebere onwe ha na mkporuokwu abuo gbanwere akparamagwa ibe ya ma dochie nke ya. 2. Mpaghara nke asusu a na-enwe olilo dika: • Olilo ụdaume na-aputa ihe naani na nka okwukwu. 3. Omumaatu olilo ụdaume dika: • Olilo ihu – O bu ya - O o ya • Oliloazu – nwa+eke – nweeke.	Onyenkuzi ga- eduzi ndiomumu: 1. n'ikowa ihe bu olilo ụdaume; 2. ikowa nka asusu na-enwe olilo ụdaume; na. 3. inye omumaatu olilo ụdaume.	Ndiomumu: 1. ige ntị; 2. iju na iza ajuju; na 3. inye omumatu olilo ụdaume	• Akwukwo ogugu	Ndiomumu: inye omumatu olilo ụdaume atọ.

KORIKULUM MGBADOUKWU AGUMAKWUKWO KENKWALITE

NGALABA ỌMUMU: IGU WEREWERE NA AKPAMKPUOKWU

OGO NKE ATỌ

AGBA NKE MBU

ISIOKWU	MBUNUCHE	NDINA	IHE OMUME		NGWA NKUZI	NNWALE
			NDINKUZI	NDIOMUMU		
Udaolu	Ndiomumu ga-enwe ike: 1. ikowa ihe bu udaolu; na 2. iziputa akara udaolu e nwere n'asusu Igbo.	1. Nkowa udaolu dika: udaolu bu ime mweli maobu mweda olu wee kpoputa mkpuruokwu iji ziputa ogoolu. 2. Nziputa akara udaolu e nwere n'asusu Igbo dika: Akara udae (/) Akara udaala (\) Akara udansuda	Onyenkuzi ga-eduzi ndiomumu: 1. n'imata ihe bu udaolu; na 2. iziputa akara udaolu.	Ndiomumu: 1. ige ntj; 2. iza na iju ajuju; na 3. irugosi akara udaolu di na mkpuruokwu Igbo.	• Akwukwo ogugu	Ndiomumu: 1. iza na Iju ajuju; na 2. irugosi akara udaolu di na mkpuruokwu ato onyenkuzi ga-edeputa.
Nchikota Gbadoro ukwuna Nghota Keonwe	Ndiomumu ga-enwe ike: imata ihe bu nchikota gbadoro ukwu na nghota keonwe.	Nkowa nchikota gbadoro ukwu na nghota keonwe dika: ichikota ihe mmadu nghotara gbasara isiokwu a guru.	Onyenkuzi ga-eduzi ndi omumu: n'imata ihe bu nchikota gbadoro ukwu na nghota keonwe.	Ndiomumu: imata ihe bu nchikota gbadoro ukwu na nghota keonwe.	• Akwukwo ogugu	Ndi omumu: imata ihe bu nchikota gbadoro ukwu na nghota keonwe.
Nchikota Edemede	Ndiomumu ga-enwe ike: imata ihe bu nchikota, edemede.	Nkowa ihe bu nchikota edemede dika: nchikota edemede bu enwemike idetu ihe di nkenke ma na-eziputa okpuruoku echiche niile di n'isiokwu edemede a guru.	Onyenkuzi ga-eduzi ndiomumu: n'ikowa nchikota edemede.	Ndiomumu: ikowa ihe bu nchikota edemede.	Akwukwo ogugu	Ndi omumu: ikowa ihe bu nchikota edemede.

KORIKULUM MGBADOUKWU AGUMAKWUKWO KENKWALITE

NGALABA ỌMỤMỤ: ỊGỤ WEREWERE NA AKPAMKPỤRỤOKWU

OGO NKE ATỌ

AGBA NKE MBỤ

ISIOKWU	MBUNUCHE	NDỊNA	IHE OMUME		NGWA NKỤZI	NNWALE
			NDỊNKỤZI	NDỊOMUMỤ		
Ọkpurukpu Mkpurukwu Metutara Ngalaba Dị Iche Iche (Rejista)	Ndiomumụ ga-enwe ike: ịmata ihe bụ rejista.	Nkọwa rejista dika: mkpurukwu ndị e depụtara gbadoro ụkwụ n'otu isiokwu, dika: Ụlọakwukwọ - • nkuzi • ọmumụ • klaasi Ụlọogwu- • dibia Bekee • nọosụ • ndiọrja	Onyenkuzi ga-eduzi ndi ọmumụ : n'ịmata ihe bụ rejista.	Ndiomumụ: ige ntị; na ịkọwa ihe bụ rejista.	• Akwukwọ ogugụ • Eserese	Ndiomumụ: ideputa rejista ise gbasara orugbo.
Tensi	Ndiomumụ ga-enwe ike: ịmata ihe bụ tensi.	Nkọwa tensi dika: Tensi bụ katigori utoasusụ a na-enwe na ngwaa nke na-egosị oge na nkenudị ya dị iche iche	Onyenkuzi ga-eduzi ndi ọmumụ: n'ịkọwa tensi nke oma.	Ndiomumụ: 1. ige ntị; 2. iju na iza ajujụ; na 3. ịkọwa tensi	• Akwukwọ ogugụ • Eserese	Ndiomumụ : 1. ịkọwa ihe bụ tensi; na 2. iju na iza ajujụ onyenkuzi juru.

KORIKULUM MGBADOUKWU AGUMAKWUKWO KENKWALITE

NGALABA ỌMỤMỤ: NNYOCHA AGUMAGU

OGO NKE ATỌ

AGBA NKE ABỤỌ

ISIOKWU	MBUNUCHE	NDỊNA	IHE OMUME		NGWA NKỤZI	NNWALE
			NDỊNKỤZI	NDỊOMUMU		
Atumatokwu	Ndiomumu ga-enwe ike: 1. imata udi atumatokwu di iche iche; na 2. inye omumaatu atumatokwu di iche iche.	1. Udi atumatokwu di iche iche dika: • Mburu, • Myiri, • Nsinuda, • Mmemadu, na • Nkwusara. 2. Omumaatu atumatokwu di iche iche dika: • Mburu – Ada bu anyanwu ututu. • Myiri – Ike na-eji ka unyi. • Nsinuda–mmiri na-ezo patapata.	Onyenkuzi ga-eduzi ndiomumu : 1. n'imata udi atumatokwu di iche iche ; na 2. inye omumaatu atumatokwu di iche iche.	Ndiomumu: 1. ige nti ; 2. iju na iza ajuju ; 3. ikwu udi atumatokwu di iche iche ; na 4. inye omumaatu atumatokwu di iche iche.	• Akwukwo ogugu	Ndiomumu: 1. iza ajuju; 2. ikwu atumatokwu ato ; na 3. inye otu omumaatu atumatokwu.
Akpaalaokwu	Ndiomumu ga-enwe ike: iziputa omumaatu akpaalaokwu di n'ahirjokwu mfe.	Nziputa omumaatu akpaalaokwu n'ahirjokwu di mfe dika : Afo tara Okechukwu mmiri (afo ita mmiri). Nneka puru ezeelu (ipu ezeelu).	Onyenkuzi ga- eduzi ndiomumu: n'iziputa akpaalaokwu n'ahirjokwu mfe.	Ndiomumu: 1. ige nti; 2. iju na iza ajuju; na 3. iziputa akpaalaokwu di n'ahirjokwu mfe.	• Akwukwo ogugu	Ndiomumu: iziputa akpaalaokwu n'ahirjokwu ato di mfe.

KORIKULUM MGBADOUKWU AGUMAKWUKWO KENKWALITE

NGALABA ỌMỤMỤ: NNYOCHA AGUMAGU

OGO NKE ATỌ

AGBA NKE ABỤỌ

ISIOKWU	MBUNUCHE	NDỊNA	IHE OMUME		NGWA NKỤZI	NNWALE
			NDỊNKỤZI	NDỊ ỌMỤMỤ		
Abụ	Ndiomumụ ga-enwe ike: 1. igu akwukwọ abụ di mfe; 2. iweputa isiokwu di n'abụ ahụ; na 3. ikwu ihe mmụta di n'abụ ahụ.	1. Ogugu akwukwọ abụ di mfe. 2. Isiokwu di n'abụ ahụ. 3. Ihe mmụta di n'abụ ahụ.	onyenkuzi ga-eduzi ndi omumụ: 1. n'igu akwukwọ abụ di mfe; 2. iweputa isiokwu di n'abụ ahụ; na 3. ikwu ihe mmụta di n'abụ ahụ.	Ndiomumụ: 1. igu akwukwọ abụ di mfe; 2. iweputa isiokwu di n'abụ ahụ; na 3. ikwu ihe mmụta di n'abụ ahụ.	• Akwukwọ abụ	Ndiomumụ: 1. igu abụ onye nkuzi ga-enye ha; 2. iweputa isiokwu di n'abụ ahụ; na 3. ikwu ihe mmụta atọ di n'abụ.
Ejije	Ndi omumụ ga-enwe ike: ikwa ihe mmụta nọ n'ejije.	Ihe mmụta nọ n'ejije dika: - imuta asusu a na -asu na ngalaba ndu di icha icha dika: asusu azumahia/asusu orugbo. - ikuzi ezi akparamagwa.	Onyenkuzi ga - eduzi ndi omumụ: n'imata ihe mmụta nọ n'ejije.	Ndiomumụ: imata ihe mmụta nọ n'ejije.	• Akwukwọ ejije	Ndiomumụ: ikwu ihe mmụta abụọ nọ n'ejije.
Akọmakọ	Ndiomumụ ga-enwe ike: 1. igu akwukwọ akomakọ di mfe a hoputara; 2. ikwa isiokwu di n'akwukwọ akomakọ a gụrụ; na 3. ikwa mkpuruokwu /ahiriokwu ufodu di n'akwukwọ akomakọ a gụrụ.	1. Ogugu akwukwọ akomakọ a hoputara. 2. Nkwa isiokwu di n' akwukwọ a gụrụ. 3. Mkpuruokwu/ahiriokwu ufodu di n'akwukwọ akomakọ a gụrụ.	Onyenkuzi ga -eduzi ndi omumụ: 1. n'iguputa akwukwọ akomakọ a hoputara; 2. ikwa isiokwu di n'akwukwọ akomakọ a gụrụ; na 3. ikwa mkpuruokwu na ahiriokwu ufodu di n'akwukwọ akomakọ a gụrụ n'ihe a gụrụ.	Ndiomumụ: 1. igu akwukwọ akomakọ a hoputara; 2. ikwa isiokwu di n'akwukwọ akomakọ a gụrụ; na 3. ikwa mkpuruokwu na ahiriokwu ufodu di n'akwukwọ akomakọ a gụrụ.	• Akwukwọ akomakọ • Ihe okpu iji ziputa ihe a gụrụ	Ndiomumụ: ikwa isiokwu di n'akwukwọ akomakọ onyenkuzi ga-onye ha.

KORIKULUM MGBADOUKWU AGUMAKWUKWO KENKWALITE

NGALABA ỌMỤMỤ: MBIPỤTA NA EDEREDE

OGO NKE ATỌ

AGBA NKE ABỤỌ

ISIOKWU	MBUNUCHE	NDỊNA	IHE OMUME		NGWA NKỤZI	NNWALE
			NDỊNKỤZI	NDỊOMUMỤ		
Nsụpe na akpọede	Ndiomumụ ga-enwe ike: 1. ideputa ahiri mfe a kpoputara nke oma; na 2. itinyetalị akaraedemede ahiriokwu mfe ha dere.	1. Ndeputa ahirimfe a kpoputara nke oma dika: • Aha m bu Nneka. (kpom bu akaraedemede e nwere). 2. Ntinye akaraedemede n'ahirimfe ha dere.	Onyenkuzi ga - eduzi ndi omumu: 1. n'ideputa ahirimfe a kpoputara nke oma; na 2. itinye akara edemede n'ahiri mfe ha dere.	Ndiomumu: 1. ideputa ahirimfe a kporo; na 2. itinye akaraedemede n'ahirimfe ha dere.	• Akwukwo ogugu	Ndiomumu: 1. ide ahiriokwu mfe ndi onyenkuzi kpoputara ha; na 2. itinye akaraedemede na ha.
Akaraedemede	Ndiomumu ga-enwe ike: itenyetalị akaraedemede dabara adaba n'udi ahiriokwu di iche iche.	1. Ntinye akara edemede dabara adaba n'udi ahiriokwu di iche iche dika: - Ahirinha: E tiri ya ihe ma o bighi akara. - Ahirjukwu: Anyi biara, rie, nio kelee, laa.	Onyenkuzi ga - eduzi ndi omumu: n'itinye akaraedemede dabara n'udi ahiriokwu di iche iche.	Ndiomumu: itinye akara edemede dabara adaba n'udi ahiriokwu di iche iche.	• Akwukwo ogugu	Ndiomumu: itinye akara edemede dabara adaba n'ahiriokwu ato onyenkuzi ga-enye ha.

KORIKULUM MGBADOUKWU AGUMAKWUKWO KENKWALITE

NGALABA ỌMỤMỤ: MBIPỤTA NA EDEREDE

OGO NKE ATỌ

AGBA NKE ABỤỌ

ISIOKWU	MBUNUCHE	NDỊNA	IHE OMUME		NGWA NKỤZI	NNWALE
			NDỊNKỤZI	NDỊ ỌMỤMỤ		
Edemede	Ndiomumụ ga-enwe ike: ikwu njirimara edemede.	Njirimara edemede dika: isiokwu, mmalite, ahụ, nhazi na mmechi.	Onyenkuzi ga- eduzi ndi omumụ: n' iziputa njirimara edemede di iche iche.	Ndiomumụ: 1. ige nti; na 2. ikwu njirimara edemede di iche iche.	- Eserese - Akwukwo ogugu	Ndiomumụ : ikwu ihe ato e ji mara edemede.
Igutali Mpempe Akwukwo A Nnyagidere E Ji Akowa Ihe Ihe Bu	Ndiomumụ ga-enwe ike: 1. igutali ederede nnyagide di na gburugburu ha; na 2. imata uru ederede nnyagide ndi a bara.	1. Ngutali ederede nnyagide di na gburugburu ebeobibi dika: - Akara na-adị n'ihe oriri di iche iche. - Akara na-adị n'ogwu di iche iche na n'ebe a na-ere ihe di iche iche na gburugburu ebeobibi. 2. Uru ederede nnyagide ndi a bara dika: - Imata ihe oriri di mma. - Imata udi ogwu a na-anu anu. 3. Imata mgbe ihe oriri maobu ogwu ga-emebi.	Onyenkuzi ga-eduzi ndi omumụ: 1. n'igutali ederede nnyagide na akara di na gburugburu ebeobibi; na 2. imata uru ederede nnyagide na akara ndi a bara.	Ndiomumụ: 1. igutali ederede nnyagide na akara di na gburugburu ebeobibi ha; na 2. imata uru ederede na akara nnyagide ndi a bara.	Ederede nyagide di n'ihe oriri na ogwu di iche iche.	Ndi omumụ: 1. igutali ederede nnyagide na akara di iche iche onyenkuzi ga-enye ha; na 2. ikwu uru abuo di n'igutali nnyagide akara di na gburugburu ebeobibi ha bara.

KORIKULUM MGBADOUKWU AGUMAKWUKWO KENKWALITE

NGALABA ỌMỤMỤ: MMATA MKPỤRỤDAASỤSỤ

OGO NKE ATỌ

AGBA NKE ABỤỌ

ISIOKWU	MBUNUCHE	NDỊNA	IHE OMUME		NGWA NKỤZỊ	NNWALE
			NDỊNKỤZỊ	NDỊOMUMỤ		
Ọmụmụ Purụ Iche. ("Na")	Ndiomumụ ga- enwe ike: 1. ikòwapụta ọrụ dị iche iche 'na' na-arụ na mmebe ahiriokwu; 2. ika ihe n'okpuru ebe "na" na-arụ ọrụ dị iche iche; na 3. imeputa ahiriokwu iji gosiputa ebe "na" na- arụ ọrụ.	1. Ọrụ dị iche iche "na" na-arụ dika: • Njikọ = Ji <u>na</u> ede bụ nri. • Mbuuzọ=Ofe di <u>n'</u> ite. • Nnyamakangwaa = Nkechi <u>na</u> -arụ ọrụ • Isingwaa = O nyere ha ezi <u>na</u> bata. 2. Nziputa ebe "na" na-arụ ọrụ dị iche iche: • njikọ - na • mbuuzọ - n'- mgbe udaume • na-eso ya • na-mgbe • mghochiume • na-esoya 3. Mmebe ahiriokwu dị iche iche na- egosiputa ụdị ọrụ "na" na-arụ dika: mbuuzọ, njikọ, nnyemakangwaa, isingwaa dika: na • Ada <u>na</u> Obi bu umunne (njikọ) • Ego di <u>n'</u> igbe (mbuuzọ) • Nnu <u>na</u> -atọ uto (nnyemakangwa) • Ụnụ <u>na</u> batara ha (isingwaa)	Onyenkuzi ga- eduzi ndi omumụ: 1. n'ikòwa ọrụ "na" na mmebe ahiriokwu; 2. iziputa ebe "na" na -arụ ọrụ dị iche iche na mmebe ahiriokwu; na 3. imebe ahiriokwu iji gosiputa ọrụ "na" na mmebe ahiriokwu.	Ndiomumụ: 1. ikwu ọrụ "na" na- arụ mmebe ahiriokwu; 2. iziputa ebe "na" na-arụ ọrụ dị iche iche; na 3. imebe ahiriokwu na -egosiputa ọrụ dị iche iche 'na' na-arụ.	• Akwukwọ ogugụ	Ndiomumụ: 1. ikòwa ọrụ anọ "na" na -arụ na mmebe ahiriokwu; 2. iziputa ebe "na" na-arụ ọrụ dị iche iche;na 3. ideputa ahiriokwu anọ iji gosiputa uzọ ọrụ anọ "na" na-arụ na mmebe ahiriokwu.

KORIKULUM MGBADOUKWU AGUMAKWUKWO KENKWALITE

NGALABA OMUMU: IGU WEREWERE NA AKPAMKPUKWKU OGO NKE ATU

AGBA NKE ABUO

ISIOKWU	MBUNUCHE	NDINA	IHE OMUME		NGWA NKUZI	NNWALE
			NDINKUZI	NDIOMUMU		
Udaolu	Ndiomumu ga-enwe ike: 1. ikanye akara udaolu na mkpuruokwu; 2. ikpoputa mkpuruokwu a kanyere akara udaolu; na 3. iji akara udaolu ziputa ndiche na mkpuruokwu abuo maobu karia nwere otu nsupe.	1. Nkanye akara udaolu na mkpuruokwu dika • ala – land • aka – hand. 2. Mkpopta mkpuruokwu a kanyere akara udaolu • oké = rat • akwa = cry. 3. Nziputa ndiche na mkpuruokwu ndi nwere otu nsupe dika: • akwa = egg • akwa = bed/bridge • akwa = cry • akwa = cloth.	Onyenkuzi ga - eduza ndi omumu: 1. n'ikanye akara udaolu na mkpuruokwu; 2. ikpoputa mkpuruokwu a kanyere akara udaolu; na 3. iji akara udaolu ziputa ndiche na mkpuruokwu ndi nwere otu nsupe.	Ndiomumu: 1. ikanye akara udaolu na mkpuruokwu; 2. ikpoputa mkpuruokwu a kanyere akara udaolu; na 3. iji akara udaolu ziputa ndiche na mkpuruokwu ndi nwere otu nsupe.	• Akwukwo ogugu	Ndiomumu: 1. ikanye akara udaolu na mkpuruokwu ato onyenkuzi ga-edeputa; 2. ikpoputa mkpuruokwu ato a kanyere akara udaolu; na 3. iji akara udaolu ziputa ndiche na mkpuruokwu ndi nwere otu nsupe.
Nchikota Gbadoro Ukwu na Nghota Keonwe	Ndiomumu ga-enwe ike: ikowa usoro e si eme nchikota gbadoro ukwu na nghota keonwe.	Usoro nchikota gbadoro ukwu na nghota keonwe dika: • ogugu ihe e dere ugborougboro. • inwe nghota n'ihe a guru. • iji okwu nke aka onwe deputa ihe ha ghota nke oma.	Onyenkuzi ga-eduza ndi omumu: n'ikowa usoro e si eme nchikota gbadoro ukwu na nghota keonwe.	Ndiomumu: ikowa usoro e si eme nchikota gbadoro ukwu na nghota keonwe.	Akwukwo ogugu	Ndiomumu: ikowa usoro e si eme nchikota gbadoro ukwu na nghota keonwe.

KORIKULUM MGBADOUKWU AGUMAKWUKWO KENKWALITE

NGALABA OMUMU: IGU WEREWERE NA AKPAMKPUKWO OGO NKE ATU

AGBA NKE ABUO

ISIOKWU	MBUNUCHE	NDINA	IHE OMUME		NGWA NKUZI	NNWALE
			NDINKUZI	NDIOMUMU		
Nchikota Edemedede	Ndiomumu ga-enwe ike: ikowa usoro e si eme nchikota, edemedede.	Usoro e si eme nchikota edemedede dika: - igu na igughari bido na mkpukwu ruo n'ahirikwu. - iweputa okpukpu echiche ma kowaa ha ichiche. - iwere okwu aka onwe chikota okpukpu echiche ndi ahụ na nkenke na nghota keonwe	Onyenkuzi ga-eduzi ndi omumu: n'ikowa usoro e si eme nchikota, edemedede.	Ndiomumu: ikowa usoro e si eme nchikota edemedede.	Akwukwo ogugu	Ndiomumu: ideputa usoro atọ e si eme nchikota edemedede.
Mkpukwu Metutara Ngalaba Di Iche Iche (Rejista)	Ndiomumu ga-enwe ike: ikowa etu e si eziputa mkpukwu ka si gbasata ngalaba di ichiche (rejista).	Ideputa mkpukwu ka o si gbasata ngalaba di ichiche dika: Agumakwukwo: - Uloakwukwo - Ndinkuzi - Umakwukwo - Ngwa agumakwukwo Ezinaulo - Nna - Nne - Umaka - Ikwunaibe	Onyenkuzi ga-eduzi ndi omumu: n'ideputa mkpukwu gbasara ngalaba di ichiche.	Ndiomumu: ideputa mkpukwu gbasara ngalaba di ichiche.	- Akwukwo ogugu - Eserese	Ndiomumu: ideputa rejista ise gbasara alumi.

KORIKULUM MGBADOUKWU AGUMAKWUKWO KENKWALITE

NGALABA ỌMỤMỤ: ỊGỤ WEREWERE NA AKPAMKPURỤOKWU OGO NKE ATỌ

AGBA NKE ABỤỌ

ISIOKWU	MBUNUCHE	NDỊNA	IHE OMUME		NGWA NKỤZI	NNWALE
			NDỊNKỤZI	NDỊOMUMỤ		
Tensi	Ndiomumụ ga-enwe ike: ịmata nkenụdị tensi ndị e nwere.	Nkenụdị tensi dika: - Tensi ndiugbua Ha na-aga akwukwọ (nkwe) Ha anaghị aga akwukwọ (njụ) - Tensi ndinihu Ha ga-esi nri (nkwe) Ha agaghị esi nri (njụ) - Tensi ndinazu Obi gbara egwu (nkwe) Obi agbaghị egwu (njụ) - Tensi ndimechaa O rielā nri (nkwe) O ribeghị nri (njụ) - Tensi ngaaradị Ọ gaara ikwu okwu (nkwe) Ọ gaaraghị ikwu okwu (njụ)	Onyenkuzi ga- eduzi ndị ọmumụ: n'ịmata nkenụdị tensi.	Ndiomumụ: 1. ịkọwa nkenụdị tensi; na 2. inye ọmumaatụ tensi.	- Akwukwọ ọgụgụ - Eserese	Ndiomumụ: iji ọmumaatụ depụta nkenụdị tensi atọ ha maara.

KORIKULUM MGBADOUKWU AGUMAKWUKWO KENKWALITE

NGALABA ỌMỤMỤ: NNYOCHA AGỤMAGỤ

OGO NKE ATỌ

AGBA NKE ATỌ

ISIOKWU	MBUNUCHE	NDỊNA	IHE OMUME		NGWA NKỤZI	NNWALE
			NDỊNKỤZI	NDỊOMUMỤ		
Atumatụokwu	Ndiomumụ ga-enwe ike: ịrụgosi ebe atumatụokwu pụtara n'ahịrịokwu.	Nrụgosi atumatụokwu n'ahịrịokwu. dika: • Nna m bụ agụ-mbụrụ • Ọ piri ọny ka ntu – myiri • Mmiri na-ezo patapata -nsinụda • Ahụhụ na-akpụ Okechukwu isi - mmemmadu • Nri a, biko ghewe ọsọsọ – nkwusara	Onyenkuzi ga-eduzi ndi omumụ: n'irugosi atumatụokwu n'ahịrịokwu.	Ndiomumụ: 1. irugosi atumatụokwu; na 2. inye omumaatu atumatụokwu.	• Akwukwọ ogugu	Ndiomumụ: 1. irugosi ebe atumatụokwu pụtara n'ahịrịokwu.
Akpaalaokwu	Ndiomumụ ga-enwe ike: ikowa uru akpaalaokwu bara.	Uru akpaalaokwu bara dika: • E ji ya enye umuaka ntala amamihe • E ji ya achọ edemede na okwu mma. • E ji ya eme ka mmadu chimie echiche. • E ji ya akpa nkata a choghi ka mmadu ozo mata ihe a na-ekwu	Onyenkuzi ga-eduzi ndi omumụ: n'ikowa uru akpaalaokwu bara.	Ndiomumụ: ikowa uru akpaalaokwu bara.	• Akwukwọ ogugu	Ndiomumụ: ikowa uru ato akpaalaokwu bara.
Abụ	Ndiomumụ ga-enwe ike: 1. ikowa asusu abụ; 2. ikowa nghota di n'abụ; 3. ikwu uru abụ bara; 4. ibu abụ n'isi; na 5. irugosi ndakorita ndanusoro di	1. Asusu abụ dika: asusu di omimi na nghota. 2. Nghota di n'abụ. 3. Uru abụ bara dika ime obiuto na ikuzi omenala na asusu. 4. Nrugosi ndakorita ndanusoro di n'abụ.	Onyenkuzi ga- eduzi ndi omumụ: 1. n'ikowa asusu abụ; 2. ikowa nghota di n'abụ; 3. ikwu uru abụ bara; 4. ibu abụ n'isi; na 5. irugosi ndakorita ndanusoro di n'abụ.	Ndiomumụ: 1. ikowa asusu abụ; 2. ikowa nghota di n'abụ; 3. ikwu uru abụ bara; 4. ibu abụ n'isi; na 5. irugosi ndakorita ndanusoro di n'abụ.	• Akwukwọ abụ	Ndiomumụ: 1. ikowa nghota di n'abụ; 2. ikwu uru abụ bara; 3. ibu abụ di mfe n'isi; na 4. irugosi ndanusoro di n'abụ.

KORIKULUM MGBADOUKWU AGUMAKWUKWO KENKWALITE

NGALABA ỌMỤMỤ: NNYOCHA AGỤMAGỤ

OGO NKE ATỌ

AGBA NKE ATỌ

ISIOKWU	MBUNUCHE	NDỊNA	IHE OMUME		NGWA NKỤZI	NNWALE
			NDỊNKỤZI	NDỊOMUMỤ		
Ejije	Ndiomumụ ga-enwe ike: ijeputa ejije azumahia.	- Ejije banyere izu ahia maobu imeputa ejije azumahia. - Isulite asusu azumahia, ire ihe, izuru ihe, ikwe onu ahia, ikwu ugwo ihe a zuru na inye ego foduru. - Emereme metutara azumahia dika: - Ikechi ihe a zuru. - Inata ego. - Inyeghachi ego foduru. - Nziputara agwa ndi putara ihe n'azumahia dika: - Onye na-ere ahia. - Onye na-azuru ahia. - Nkwa asusu e ji azu ahia.	Onyenkuzi ga-eduzi ndi omumu: n'ime ejije azumahia.	Ndiomumu: ime ejije azumahia.	- Ngwaahia - Onye na-ere ihe na onye na-ego ahia - Eserese	Ndiomumu: ije ejije azumahia.
Iduuzi	Ndiomumu ga-enwe ike: - ikwu uche ha gbasara isiokwu a guru n'akwukwo akomako; - itule agwa di n'akwukwo akomako a guru; na - ikwu ihe mmuta di n'akwukwo akomako a guru.	- Nkwuputa uche ha gbasara isiokwu a guru n'akwukwo akomako. - Ntule agwa di n'akwukwo akomako a guru. - Ihe mmuta di n'akwukwo akomako a guru.	Onyenkuzi ga - eduzi ndi omumu: - n'ikwu uche ha gbasara isiokwu di n'akwukwo akomako a guru; - itule agwa di n'akwukwo akomako a guru; na - ikwu ihe mmuta di n'akwukwo akomako a guru	Ndiomumu: - ikwu uche ha gbasara isiokwu di n'akwukwo akomako a guru; - itule agwa di n'akwukwo akomako a guru; na - ikwu ihe mmuta di n'akwukwo akomako a guru.	Akwukwo akomako	Ndiomumu: - Ikwu uche ha gbasara isiokwu di n'akwukwo akomako ha guru; - iziputa ezigbo agwa na ajo agwa di n'akwukwo; na - ikwu ihe mmuta ato di n'akwukwo akomako h a guru.

KORIKULUM MGBADOUKWU AGUMAKWUKWO KENKWALITE

NGALABA ỌMỤMỤ: MBIPỤTA NA EDEREDE

OGO NKE ATỌ

AGBA NKE ATỌ

ISIOKWU	MBUNUCHE	NDỊNA	IHE OMUME		NGWA NKỤZI	NNWALE
			NDỊNKỤZI	NDỊOMUMỤ		
Nsụpe na Akpọede	Ndịomumụ ga-enwe ike: 1. ideputali ahirjokwu dị iche iche a kpọputara; na 1. itinyetali akaraedemede n'ahirjokwu ndị ahụ.	1. Ndeputa ahirjokwu dị iche iche a kpọputara. dika : - Ahirjokwu mfe – Ada gara ụlọakwukwọ. - Ahirinha – E tiri ya ihe ma o beghi akwa. - Ahirjukwu – E mere elu, e mere ala, anyị ga-enwe mmeri n'asompi a. 2. Ntinyetali akaraedemede n'ahirjokwu ndị ahụ	Onyenkuzi ga - eduzi ndị omumụ: 1. n'ideputa ahirjokwu dị iche iche a kpọputara; na 2. itinye akaraedemede n'ahirjokwu ndị ahụ.	Ndịomumụ: 1. ideputa ahirjokwu dị iche iche a kpọputara; na 2. itinye akaraedemede n'ahirjokwu ndị ahụ.	- Akwukwọ ogugu - Eserese - Chaati	Ndị omumụ: 1. ideputa ahirjokwu abụọ onyenkuzi ga-akpọputa; na 2. itinye akaraedemede abụọ n'ahirjokwu onye nkuzi ga-akpọputa.
Akaraedemede	Ndịomumụ ga-enwe ike: imuwanye akaraedemede	Mmuwanye akaraedemede dika: itinye akaraedemede n'edemede ruru ihuakwukwọ abụọ maqbu karja.	Onyenkuzi ga - eduzi ndị omumụ: n'imuwanye akaraedemede.	Ndịomumụ: imuwanye akaraedemede	Akwukwọ ogugu	Ndịomumụ: itinye akaraedemede n'edemede dij ihuakwukwọ ndi onyenkuzi ga- onye ha.
Edemede	Ndịomumụ ga-enwe ike: idetali ụdị edemede nke obula hazie ya n'uzo dabara adaba.	Odide edemede nke a haziri nkebi nke obula n'uzo dabara adaba.	Onyenkuzi ga - eduzi ndị omumụ: n'ide edemede obula ma hazie ya n'uzo dabara adaba.	Ndịomumụ: ide edemede nke obula hazie ya n'uzo dabara adaba.	Akwukwọ ogugu	Ndịomumụ: ide edemede n'isiokwu obula onyenkuzi ga-enye ha.

KORIKULUM MGBADOUKWU AGUMAKWUKWO KENKWALITE

NGALABA ỌMỤMỤ: MBIPỤTA NA EDEREDE

OGO NKE ATỌ

AGBA NKE ATỌ

ISIOKWU	MBUNUCHE	NDỊNA	IHE OMUME		NGWA NKỤZI	NNWALE
			NDỊNKỤZI	NDỊOMUMU		
Ngụtalị Mpempe Akwụkwọ na Akara E Nnyagide E Ji Akọwa Ihe Ihe Bụ	Ndiomumu ga-enwe ike: irugosi akara ntuziaka niile di iche iche.	1. Ngutali akara ntuziaka niile di iche iche, akara nnyadige ihe oriri na ihe onunụ niile. 2. Akara ntuziaka di n'okporoụzọ.	Onyenkuzi ga- eduza ndiomumu: n'igutali akara ntuziaka niile di iche iche.	Ndiomumu: igutali akara ntuziaka niile di iche iche.	- Akwụkwọ ogugu - Mgbo a nnyagide e nwere n'ụlọorụ di iche iche. - Obere mgbo a nyagidere na mpaghara ụlọ orụ di iche iche. - nnyagide ihe oriri na onunụ di iche iche.	Ndiomumu: ikwu onumaatu ato maka nke obula na akara gbasara ihe ndi a: - okporoụzọ - ụlọorụ di iche iche - ihe oriri na onunụ di iche iche.

KORIKULUM MGBADOUKWU AGUMAKWUKWO KENKWALITE

NGALABA ỌMỤMỤ: MMATA MKPỤRỤDAASỤSỤ

OGO NKE ATỌ

AGBA NKE ATỌ

ISIOKWU	MBUNUCHE	NDỊNA	IHE OMUME		NGWA NKỤZỊ	NNWALE
			NDỊNKỤZỊ	NDỊOMUMỤ		
Ọmụmụ Purụ Iche (Ngwaa)	Ndiomumụ ga- enwe ike: 1. ikwu ihe bu ngwaa; 2. ikwu ụdị ngwaa e nwegasiri; 3. imata orụ ngwaa na mmebe nkeji asụsụ ndị ozo; na 4. ichoputa ngwaa n'ahiriokwu.	1. 1.Nkọwa ngwaa dika: Ngwaa bu mkpurukwu na-ekwu ihe isiokwu mere, na-eme maobu ga- eme mkpoha n'ahiriokwu. 2. Ụdị ngwaa e nwere dika: • -Isi ngwaa – ri, je, • -Nnyemakangwaa – na- eri • -Nsinangwa –n+ri = nri • Mfinitiv i+ri =iri 3. Orụ ngwaa na mmebe nkejasusụ ndị ozo dika: • ri = isingwaa • i+ri = iri = mfinitiv • ri+e = rie ntiwu • e+ri = eri = omekangwaa • ri+ghi = righi = mfufeisi • n+ri = nri = mkpoha • o+ri+ri = oriri = jerondụ • ri+e+la = riela = mmecha • ri+ri= riri = tensi (ndinazu) • ga+e+ri = ga-eri = tensi (ndinihu) • na+e+ri = na-eri = tensi (ndiugbua mfe na meregawa). 4. Nchoputa ngwa n'ahiriokwu .	Onyenkuzi ga- eduzi ndi omumụ : 1. n'ikowa ihe bu ngwaa ; 2. ikowa ụdị ngwaa e nwere ; 3. imata orụ ngwaa na mmebe nkejasusụ ndị ozo ; na 4. ichoputa ngwaa n'ahiriokwu.	Ndiomumụ: 1. ikowa ngwaa ; 2. ikowa ụdị ngwaa e nwere ; 3. imata orụ ngwaa na mmebe nkejasusụ ndị ozo; na 4. ichoputa ngwaa n'ahiriokwu.	• Akwukwo ogugu	Ndiomumụ: 1. ikowa ihe bu ngwaa ; na 2. inye ahiriokwu ato ma gosi ngwaa di na ha.

KORIKULUM MGBADOUKWU AGUMAKWUKWO KENKWALITE

NGALABA OMUMU: IGU WEREWERE NA AKPAMKPUKWKU

OGO NKE ATQ

AGBA NKE ATQ

ISIOKWU	MBUNUCHE	NDINA	IHE OMUME		NGWA NKUZI	NNWALE
			NDINKUZI	NDIOMUMU		
Udaolu	Ndiomumu ga-enwe ike: 1. ikanye akara udaolu n'ahirikwu; na 2. iziputa udi ahirikwu a na-eji udaolu egosi	1. Nkanye akara udaolu n'ahirikwu. dika: • Ó gara Àbá. 2. Udi ahirikwu e ji akara udaolu eziputa. dika: • Okwu nkiti – • Ó gara Àbá. • Ahiri ajuju • Ó gara Àbá ?	Onyenkuzi ga-eduzi ndi omumu: 1. n'ikanye akara udaolu n'ahirikwu; na 2. iziputa udi ahirikwu e ji akara udaolu egosi .	Ndiomumu: 1. ikanye akara udaolu n'ahirikwu; na 2. iziputa udi ahirikwu e ji akara udaolu egosi.	• Akwukwo ogugu	Ndiomumu: ikanye akara udaolu n'ahirikwu abuo nwere otu nsupe.
Nchikota edemede	Ndiomumu ga-enwe ike: ichikota isiokwu di n'edemede n'uzo di mfe.	Nchikota isiokwu di mfe di n' n'edemede n'uzo di mfe dika: • Edemede banyere omenala. • Iweputa okpurukpu echiche niile e ji kowa omenala.	Onyenkuzi ga-eduzi ndi omumu : n'ichikota isiokwu di n'edemede n'uzo di mfe.	Ndiomumu: ichikota isiokwu di n'edemede n'uzo di mfe.	• Akwukwo ogugu	Ndiomumu: ichikota isiokwu di n'edemede onye nkuzi ga-enye ha.
Tensi	Ndiomumu ga-enwe ike: iji tensi ndi a meputa ahirimfe.	Nziputa tensi ndi a n'ahirimfe dika: • Tensi ndiugbua Ha na-aga akwukwo (nkwe). Ha anaghi aga akwukwo (nju) • Tensi ndinihu Ha ga-esi nri (nkwe). Ha agaghi esi nri (nju). • Tensi ndinazu Obi gbara egwu (nkwe) • Obi agbaghi egwu (nju) Tensi ndimechaa O riela nri (nkwe). O ribeghi nri (nju).	Onyenkuzi ga-eduzi ndi omumu: n'iji tensi ndi a meputa ahirimfe.	Ndiomumu: iji tensi ndi a meputa ahirimfe.	• Akwukwo ogugu	Ndi omumu: iji tensi ndi a meputa ahirimfe anu.

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